

POLITICAL SCIENCE
COURSE SCHEDULE
Fall 2008

501	Pol Sci: Methodology	MWF	10:30	BRNG 1254	E. Waltenburg
523	Environ Politics/ Public Policy	MWF	12:30	BRNG 1245	E. McNie
590	Directed Readings	TBA	TBA	TBA	TBA
600	PolSci: Discipline & Profession	T	1:30-4:20	BRNG B206	R. Clawson
610	ProSemr: Pol Behvr & Inst	Th	3:00-5:50	BRNG B206	G. Parker
616	ResSemr Poltcl Behavior	M	7:00-9:50	BRNG B206	McCann/Wasburn
620	ProSemr Public Policy/ Processes	M	2:30-5:20	BRNG B206	L. Weldon
630A	ProSemr Intl Relations	W	2:30-5:20	BRNG B206	A. Clark
631A	ResSemr IR: Intl Terrorism	W	7:00-9:50p	BRNG B206	A. Hoffman
641	ResSemr Comprtv: Developing Conceptual & Medological Skills	M	7:00-9:50p	BRNG B202	D. Woods
651	ResSemr Pol Theory/Feminist Theory & Methodology	Th	4:30-7:20p	BRNG 1260	P. Boling

**POLITICAL SCIENCE COURSES
 SATISFYING CORE CURRICULUM REQUIREMENTS**

FALL 2008
 Updated 2/25/08

MATHEMATICS & STATISTICS

POL 300 Intro to Political Analysis MW 12:30 E. Waltenburg
 Computer Labs: F 10:30, 11:30, 12:30, or 1:30

UNITED STATES TRADITION

POL 101-1 American Govt & Politics MWF 3:30 W. Shaffer
 POL 101-2 MWF 4:30 W. Shaffer
 POL 101-3 TTh 9:00-10:15 Staff
 POL 101-4 TTh 1:30-2:45 Staff
 POL 101-5 TTh 4:30-5:45 Staff

OTHER CULTURES

POL 347 Intro to Latin American Politics TTh 1:30-2:45 A. Fernandez

GENDER ISSUES

POL 222-1/H Women, Politics, Public Policy MWF 11:30 L. Weldon
 POL 222-2 TTh 7:30-8:45 Staff
 POL 360/H Women and the Law TTh 10:30-11:45 P. Boling

SOCIAL ETHICS

POL 120-1 Intro to Public Pol/Public Admin MWF 11:30 Staff
 POL 120-2 TTh 10:30-11:45 Staff
 POL 223-1 Intro to Environmental Policy MWF 11:30 D.
 Aldrich
 POL 223-2 TTh 9:00-10:15 Staff

GLOBAL PERSPECTIVE

POL 130-1 Intro to International Relations MWF 10:30 A. Clark
 POL 130-2 MWF 11:30 N. Simonelli
 POL 130-3 MWF 12:30 A. Hoffman
 POL 130-4 TTh 3:00-4:15 Staff
 POL 130-5 TTh 4:30-5:45 Staff
 POL 141-1 Governments of the World MWF 8:30 D. Woods
 POL 141-2 MWF 10:30 Staff
 POL 235 IR: Rich/Poor Nations MWF 9:30 Staff

POL 141-1 GOVERNMENTS OF THE WORLD

MWF 8:30

Woods

This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

POL 141-2 GOVERNMENTS OF THE WORLD

MWF 10:30

Staff

This course is an introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States. Readings and discussions pay special attention to democratization and development.

POL 222-1/H WOMEN, POLITICS, AND PUBLIC POLICY

MWF 11:30

Weldon

Our *gender* (whether we are identified as boys or girls, women or men, masculine or feminine) affects our everyday lives in important ways. For example, it affects our chances of employment, our rate of pay, our family life, and our sexuality. In this class, we will focus on the ways that gender interacts with race and class to structure the world in which we live, both in the United States and in other countries. We will examine evidence of the changes in the status of different groups of women, as well as the role of both public policy and women's movements in creating those changes. Based on an examination of the position of women *vis-à-vis* men in the United States and around the world, we will examine whether attempts to improve women's status have worked.

We will also ask what possibilities there might be for public policy or private citizens to take action to improve the world. We will consider a wide range of policy issues, including violence against women, reproductive rights (including both abortion and forced sterilization of women of color and poor women), women and work, family values, poverty and dependency, women in politics, institutional politics, and the international women's movement. For each of these issues, we will try to examine how differences among women affect our understanding of each problem and solution. We will also attend to the ways in which classism, racism, and homophobia in the women's movement have made it difficult to create solidarity among women on some of these issues. Students will develop a familiarity with gender analysis, policy analysis, and how they apply to the main "women's issues" covered in this course. *This is also an Honors Option course that meets with the regular class.*

POL 222-2 WOMEN, POLITICS, AND PUBLIC POLICY

TTh 7:30-8:45

Staff

This course is an introduction to women's participation in politics, with an emphasis on America. We will also discuss structural and attitudinal conditions limiting women's political roles and contemporary efforts to change women's status in society through politics.

POL 223-1 INTRODUCTION TO ENVIRONMENTAL POLICY

MWF 11:30

Aldrich

In this course we will study decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses both on domestic and international environmental policy with special attention to theories involving interests, ideas, and institutions. Requirements include active class participation, quizzes, midterm and final examinations, and an analytical paper on an environmental policy topic of the student's choice. There are no prerequisites.

POL 223-2 INTRODUCTION TO ENVIRONMENTAL POLICY

TTh 9:00-10:15

Staff

In this course we will study decision making as modern societies attempt to cope with environmental and natural resources problems. The course focuses on the American political system, with some attention to international issues. Current policies and issues will be examined.

**POL 230 INTRODUCTION TO
MWF 11:30 THE STUDY OF PEACE**

Targ

This course introduces students to Peace Studies and the study of peace. Course materials--readings, lectures, videos, guest speakers--will explore critical issues including the causes of war and the possibilities of peace; the global economy; states and international organizations; peace and justice movements; the role of non-violent strategies for social change; and comparative religious perspectives on peace. Assignments will include readings and class discussions, two short papers, and two examinations.

**POL 235 INTERNATIONAL RELATIONS
MWF 9:30 AMONG RICH AND POOR NATIONS**

Staff

This course is an introduction to the major themes in the contemporary international relations among rich and poor nations. We will examine such areas as North/South relations, interdependence, international organization, and global development.

**POL 237 MODERN WEAPONS
TTh 1:30-2:45 AND INTERNATIONAL RELATIONS**

Shimko

Whether it was the "smart weapons" used by the United States or the weapons of mass destruction it was looking for, the recent Iraq War confirmed, once again, the central importance of weapons technology and capabilities in international relations. Many argue that we are at a critical turning point where rapid advances in certain critical technologies are fundamentally altering the way nations (especially the United States) prepare for, and fight, wars. This, in turn, can have profound social and political implications for American society, for its military, and for U.S. relations with the rest of the world. In this course we will explore what has become known as the "Revolution in Military Affairs" (RMA) from an historical and contemporary perspective. We will compare the current RMA to previous military revolutions, particularly the gunpowder revolution of the 1400s and 1500s and the changes in warfare wrought by the Industrial Revolution. The bulk of the course, however, will focus on the debates and challenges of the current military revolution, such as the promise and perils of "smart weapons," the possibilities for strategic defense, and the proliferation of chemical, biological, and nuclear weapons to other states and nonstate actors.

Texts will include Michael O'Hanlon's *Defending America: The Case for a Limited National Defense* and Scott Sagan and Kenneth Waltz, *The Spread of Nuclear Weapons: A Debate*. Final grades for this course will be based on two in-class exams and a final exam, all consisting of short answers and essays.

HONR 299 THE 2008 PRESIDENTIAL ELECTION

TTh 10:30-11:45

Clawson

The 2008 presidential election will be the most exciting election in more than five decades. Why? Because there won't be a sitting president or vice-president on the ballot. The last time that happened was when Dwight Eisenhower ran against Adlai Stevenson in 1952. The timing of this course will allow us to focus on this exciting election in real time. Just as the semester starts, the Democratic and Republican Parties will hold their national nominating conventions. On November 4th, voters will go to the polls to determine the popular vote winner. And as the semester ends, the electors will meet in their respective state capitals across the nation to determine the electoral college winner.

Students will be required to read a core set of books and articles on presidential campaigns, voting behavior, political parties, political participation, and public opinion during the semester. In

addition, I will assign readings over the course of the semester in response to campaign events. For example, if race becomes an issue in the campaign (as it often does in American politics), I will add relevant readings to the syllabus. Students will do extensive reading, writing, and research for this course.

POL 300 INTRODUCTION TO POLITICAL ANALYSIS

MW 12:30; Friday labs::10:30, 11:30, 12:30, or 1:30

Waltenburg

This course introduces the formal process of scientific political research. We will study research design, statistical analysis, and the interpretation of results. The course will center on understanding the problems and limits of statistical analysis. To that end, we will place more emphasis on interpretation and graphical techniques than on the memorization of mathematical equations. There will be weekly homework assignments involving analysis of data from a text of presidential statistics, and students will design and conduct their own political science research project.

POL 347 INTRO TO LATIN AMERICAN POLITICS

TTh 1:30-2:45

Fernandez

Prerequisite: POL 141 or consent of instructor. We will discuss aspects of Latin American politics and development. Questions such as the impact of the military on political development, the dynamics of Latin American industrialization, and Latin America's changing international role will be explored.

POL 353/H CURRENT POLITICAL IDEOLOGIES

TTh 12:00-1:15

Weinstein

This course is an exploration of the forms of thinking about politics that are current in our social environment. We take materials such as current Left- and Right-wing community newspapers, *USA Today*, articles from opinion magazines, publications of fringe parties and movements, manifestoes off the Internet--whatever is happening right now--and show the images of the political world that they construct. In this safari through the niches of the culture jungle, we take the approach of a geology, botany, or anthropology field trip--examining specimens of ideology, finding out where they come from, and understanding the views they have of what the world we live in is, and what it should be. Students are encouraged to provide materials to the class--any student contribution supersedes what the instructor has chosen. There are two exams based on class discussion of assigned material, and one paper--a report on what went on in a class session. *This is also an **Honors Option** course that meets with the regular class.*

POL 360/H WOMEN AND THE LAW

TTh 10:30-11:45

Boling

This course examines how the law affects women and men with regard to a number of areas of life: gender-based discrimination, equality under the law, sexual harassment, affirmative action, family law (marriage, divorce, unconventional relationships, child rearing), domestic violence, rape, and reproductive choice. It spans many fields: constitutional and federal statutory law; labor, criminal, and family law, and legal thought.

Prof. Boling will use Socratic technique, and will cover numerous controversial issues. The class usually gets a very lively, prepared group of students, and generates dynamic, intelligent discussions. *This is also an **Honors Option** course that meets with the regular class.*

POL 373 CAMPAIGNS & ELECTIONS

MWF 2:30

McCann

Not a year goes by without major elections being held somewhere in the country. This course will introduce students to all aspects of modern electioneering, including how political campaigns are organized, who takes part in electoral politics, candidate fundraising, whether "third parties" make a difference, and whether there is a better way to choose leaders.

POL 403 FIELD EXPERIENCE IN POLITICAL SCIENCE--Basic

Hours To Be Arranged

Instructor Permission Required

Waltenburg

Prerequisite: consent of instructor. This Basic Internship course is open to students who have internships with organizations *other than the Indiana General Assembly*. Internships may be with foreign, federal, state or local government offices or with campaign organizations, lobby groups, political parties, or nonprofit organizations. Politically-oriented internships with business and labor organizations are also appropriate. Credit is not granted for the internship alone. Grades will be based on the submission of research questions and a final paper of approximately 2500 words. *Students need to check with Professor Waltenburg before enrolling in the course. Information on Internship opportunities is maintained by the department advisors, Coleen Williams and Carol Randel (BRNG 1114), and is available on the political science website:*

www.polsci.purdue.edu/Undergrad/internsh.html

POL 403C FIELD EXPERIENCE IN POLITICAL SCIENCE--Capstone

Hours To Be Arranged

Instructor Permission Required

Waltenburg

Prerequisite: 12 hours of political science credit; at least 9 at the 300-level or above, and consent of instructor. This internship fulfills the Capstone "E" requirement for the political science major. The Indiana general assembly legislative internship automatically qualifies for Capstone credit. Any other internship will qualify for Capstone credit only upon the approval of the Internship Director. Capstone credit is not granted for the internship alone. Grades will be based on the submission of research questions and a final paper of approximately 3500 words. The paper must incorporate some basic quantitative analysis. *Students need to check with Professor Waltenburg before enrolling in the course. Information on Internship opportunities is maintained by the department advisors, Coleen Williams and Carol Randel (BRNG 1114), and is available on the political science website:*

www.polsci.purdue.edu/Undergrad/internsh.html

POL 428

POLITICS OF REGULATION

TTh 3:00-4:15

McLauchlan

This course will explore the justifications for, and the consequences of, various types of regulation in the United States. Governments regulate various kinds of behavior and various actors. These range from regulating monopolies to environmental and social regulation. The justifications for this effort and the processes used to achieve this regulation vary widely. The end result (the impact) of regulation is also varied. These subjects will be explored by a set of lectures, assigned readings, and brief research projects. Grades in the course will be based on a variety of in-class quizzes, class participation, and written assignments throughout the semester.

POL 429A

SELECTED POLITICAL PROBLEMS:

MWF 2:30

Public Opinion Polling

S. Parker

[A 429 may be repeated for credit from a different instructor.] This course is designed to acquaint students with the basics of political polling, and to involve them in the formulation, execution, and analysis of a state-wide survey of Indiana voters' beliefs and attitudes about government, society, and politics in general.

POL 429B

SELECTED POLITICAL PROBLEMS:

MWF 9:30

Not In My Back Yard (NIMBY) Politics

Aldrich

[A 429 may be repeated for credit from a different instructor.] In this course we will focus intently on a critical problem faced by governments around the world: handling facilities and projects that are thought to be necessary for the common good, but bring with them focused costs on local communities. Nuclear power plants, incinerators, airports, and even worship houses have come under pressure from "Not In My Back Yard," or NIMBY, movements.

Requirements include active class participation, weekly responses to readings, fieldwork in the community (or an accessible location), and an extended research paper. *There are no formal*

prerequisites, but students are expected to have had exposure to the basic elements of research design and political inquiry, such as POL 300.

POL 429C
MWF 8:30

SELECTED POLITICAL PROBLEMS:
Politics of Marginal Groups
Cross-listed w/ IDIS 491B

Carter

[A 429 may be repeated for credit from a different instructor.] This course is an attempt to understand how certain groups are factored into and outside of the American political system. We will examine the LGBTQ, mentally ill, homeless, differently-abled, prisoner, and racial/ethnic minorities. This course is a critical examination of how groups that are/were deemed undesirable were kept from participating in the public sphere through legal and extra-legal means. In addition, the myriad ways in which groups were excluded due to neglect rather than intentionally will also be explored. More importantly, this course will examine how those who have been excluded have become agents of their own inclusion into the political system. By our examination of groups that have been ignored by traditional insider/outsider discussions it is my hope that we can begin to think more critically about forms of exclusion that we are used to discussing, such as race and gender, in more complicated ways. This course asks: What is the goal of democracy? Should democracy be selective? Who qualifies for rights? What are the benefits of citizenship? What are the responsibilities of the state to the citizen? And what are the consequences for a democracy that is exclusive? Or inclusive?

POL 432/H

SELECTED PROBLEMS IN WORLD ORDER:
HUMAN TRANSFORMATIONS

TTh 12:00-1:15

Beres

Prerequisite: POL 130 or consent of instructor. This course is designed to explore the connections between human transformations and planetary political life, with special reference to war, terrorism, genocide and affirmations of self. Aware that structural alterations of world politics (e.g., new institutions of world government or collective security) must in themselves be inadequate to world order reform, we will focus on the essential foundation of change and survival: the individual human being. In so doing, we will examine a broad and promising literature that goes far beyond the mainstream texts of conventional international relations scholarship. *This is also an **Honors Option** course that meets with the regular class.* --continued--

A Note on Procedure: Political Science 432/H is conceived as a sustained investigation of world order reform. The readings and class sessions represent a pair of closely-linked, interdependent parts. It follows that students are required to partake of both parts on a regular basis. Attendance is required!

Graded Assignments: There will be two graded assignments: (1) a short paper, done at home, on the idea of world order; and (2) a full-length paper linking world order reform to particular kinds of individual human transformation. The final paper is to be submitted one week before the last day of class. There are no examinations in this class.

POL 434

UNITED STATES FOREIGN POLICY IN CENTRAL AMERICA
AND THE CARIBBEAN

MWF 9:30

Targ

Prerequisite: POL 130 or 231. This course will examine the historical political and economic development of the United States, Central America, and the Caribbean drawing extensively on the connections between the three regions (particularly since World War II). Issues of U.S. economic influence and regional revolutionary ferment will be highlighted. Countries covered will include Mexico, El Salvador, Nicaragua, Guatemala, Haiti, and Cuba. Assignments will include readings and classroom discussion, two short papers, and two examinations.

POL 435

INTERNATIONAL LAW

TTh 4:30-5:45

Beres

Prerequisite: POL 130 or consent of instructor. This course is designed to acquaint students with the essential institutions, norms, and dynamics of our world legal order. To accomplish this objective, we will begin with a careful consideration of the distinctive quality of international law. Thereafter, we will

investigate the changing structure of international law, trends, and patterns in international legal thought, and the world order approach to international law. This investigation will be followed by a look at the subjects of international law, territorial/jurisdictional questions, and treaties. We will then turn our attention to various aspects of international law in promoting human rights and preventing terrorism; international law and nuclear war; international law and genocide; international law and the Gulf Wars (Operation Desert Storm and Iraqi Freedom); the trial of Saddam Hussein and alternative systems of world legal order. The concluding exercise will be a final paper, taking the place of a final examination, that articulates the student's own informed plan for international legal reform. Throughout the course, we will examine daily events in world politics from the standpoint of international law.

Procedure: Political Science 435 is conceived as a sustained investigation of international law on our imperiled planet. We will also view a number of important films and host interesting guest lecturers. For this reason, students are required to partake of both parts on a regular basis.

Graded Assignments: The formal requirements of the course include a written (take-home) mid-term examination and a final paper involving the "design" of an improved system of international law. The paper must be submitted to Professor Beres one week before the last day of class. Guidance in the preparation of this paper will be offered by Professor Beres and his teaching assistant throughout the course, both in class, and in private meetings with individual students. No late papers will be accepted.

POL 461H

CONSTITUTIONAL LAW I

TTh 10:30-11:45

McLauchlan

Prerequisite: POL 101. This Honors Only course will explore the constitutional doctrines and developments surrounding the powers and structure of the original, formal institutions (branches) of government, and national/state governmental relations (federalism). A number of readings, largely based on the case law and deriving from Internet legal research and library research, will form the basis for class discussions and other assignments in the course. The final grade in this course will be based on regular writing assignments, a class research project, and class participation.

POL 491A

SENIOR SEMINAR:

TTh 1:30-2:45

Contemporary Power Relations

Weinstein

Prerequisites: Senior major in Political Science. This course is an exploration of the distribution of power in today's multi-polar world, both within societies and among states and regional blocs. The course is meant to present the biggest picture possible, with participants filling in some of the details in projects of their own choosing. Each project will involve providing materials to the class for discussion, compiling a bibliography on the person's specialization and writing an independent research paper. Participants will be encouraged to draw upon all that they have learned in political science courses that they have taken previously.

POL 491B

SENIOR SEMINAR:

MW 4:30-5:45

Global Green Politics

New Faculty

Prerequisites: Senior major in Political Science. We will analyze and assess of the nature of global environmentalism, its connections with other new social movements, and its impact on domestic and international politics worldwide, with particular attention to green political parties and nongovernmental organization,.

POL 491C

SENIOR SEMINAR:

MWF 1:30

International Cooperation

Simonelli

Prerequisites: Senior major in Political Science. The focus of this course is cooperation between states. This course draws from both theoretical and empirical works in the international organization literature. We will cover theories of cooperation between and among states, enforcement and compliance, and international bargaining. We will also discuss the role that norms, non-state actors, and/or domestic politics may play in these processes. Finally, we will look at specific issue areas where states cooperate, such as arms control, the environment, and peacekeeping.

POL 495 RESEARCH EXPERIENCE IN POLITICAL SCIENCE

Times To Be Arranged

TBA

Prerequisite: POL 300 or equivalent, and consent of instructor. Designator Code required. Students are able to earn credit by working on a research project conducted by a faculty member. Students will become familiar with all phases of the research process. Credit & course requirements are arranged with the instructor. Current research opportunities can be by invitation of the professor, or viewed on the Political Science website: www.polsci.purdue.edu/Undergrad/research.html.

NOTE: According to the Graduate council, only students with classifications of five or higher will be considered eligible for enrollment in 500-level courses, unless they have consent of instructor.

POL 501 POLITICAL SCIENCE: METHODOLOGY

MWF 10:30

Waltenburg

Prerequisite: Six credit hours of political science and consent of instructor. This course is an introduction to the basic techniques of statistical analysis applicable to political science data; elementary descriptive statistics and statistical inference; multivariate analysis. **Undergraduates should see Professor Waltenburg before enrolling.**

POL 523 ENVIRONMENTAL POLITICS AND PUBLIC POLICY

MWF 12:30

New Faculty

In this class we will study the political problems of natural resource use and environmental quality. Theoretical foundations for environmental policy and its evaluation, the political context of environmental policy, principles of administering environmental policies, and the significance of international law and institutions for environmental policies will also be addressed.

POL 590 DIRECTED READINGS

Arrange Hours & Credit

To Be Arranged

This is a reading course that is directed by the instructor in whose field of specialization the content of the reading falls. Approval of each reading project must be secured from the department.

NOTE: The following conditions should be obtained for each senior student recommended for enrollment in a 600-level course: 1) a GPA of at least 3.2 or acceptance to a graduate program for a subsequent term; 2) semester load restricted to 16 hours with the inclusion of the one 600-level course; and 3) signature of instructor on Form 23.

POL 600 POLITICAL SCIENCE: DISCIPLINE AND PROFESSION

T 1:30-4:20

Clawson

Prerequisite: Six credit hours of political science. The primary goal of this course is to introduce graduate students to the discipline of political science. We will discuss the big questions in the field, consider the subfields in the discipline, study the philosophical foundations of political science, review a variety of methodological approaches to doing research, and focus on practical issues faced by academics. We will also address pedagogical issues and emphasize the ethical considerations involved in teaching and doing research. In sum, this course is designed to socialize students into the discipline of political science, i.e., to turn *graduate students* into *political scientists*. Along the way, students will do a significant amount of reading and writing with an eye towards improving critical thinking, communication, analytical, and research skills.

Prerequisite: POL 640 or consent of instructor. This research seminar is organized as a research workshop. Each student is expected to develop, and bring to fruition, a research project. The final product will be evaluated as if it is a scholarly article being submitted to a major academic journal. In the first half of the seminar, we will examine literature on appropriate conceptual methods in constructing a research paper. Then, we will focus on specific methodological instruments--quantitative and qualitative. Finally, each student will present his/her research and receive feedback from others in the seminar.

POL 651
Th 4:30-7:20

RESEARCH SEMINAR: POLITICAL Theory
Feminist Theory & Methodology
Cross-listed w/ WOST 680

Boling

The unifying theme of this course is embodied experience, knowledge, and thinking. We will read broadly from texts dealing with women's and men's bodies, modes of disciplining the body (diet, exercise, cosmetic surgery, images of beauty), differences along axes of gender, class, race and sexual orientation, issues related to motherhood, standpoint theory, work, demands for gender equality, social constructions of gender, gender as performance, and third world feminism. There is also significant attention to research design, feminist methods and methodologies, and pedagogy; if there is a "slant" to all this, it is through the social sciences and political theory, reflecting my background as a political scientist, but I endeavor to be mindful of the variety of backgrounds from which students come to this course and inclusive in theoretical and methodological approaches.

